**T3** Braille Teacher’s Guide

Module 1 (Tracking)

Version 1 (July 2022)

**T3 was developed by Touch Graphics Inc in collaboration with**

* IDeA Center-University of Buffalo School of Architecture
* Smith-Kettlewell Eye Research Institute
* Exceptional Teaching Inc

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# Progress Honors

***Awards, permits and badges***

## Sheet B1T-1

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

 The Smart Fingers

 Award For

 Hard Work

 Leaf Me Alone For

 15 Minutes.

 Outstanding Progress

 In Reading

*To the Teacher:*

Braille sheets 1 through 6 contain awards, rental permits, and badges that may be cut out and issued to students on the days when they make outstanding progress.

## Sheet B1T-2

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

 Mr. Wonderful

 Miss Wonderful

 Rental Permit

 Free Time Permit

*To the Teacher:*

Braille sheets 1 through 6 contain awards, rental permits, and badges that may be cut out and issued to students on the days when they make outstanding progress.

## Sheet B1T-3

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

 The A B C Award

 for knowing All of

 the Letters

 Good Work

 With Letters

 Good Work

 In Reading

*To the Teacher:*

Braille sheets 1 through 6 contain awards, rental permits, and badges that may be cut out and issued to students on the days when they make outstanding progress.

## Sheet B1T-4

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

 Great Student Award

 Busy Bee Award

 Good Student Award

*To the Teacher:*

Braille sheets 1 through 6 contain awards, rental permits, and badges that may be cut out and issued to students on the days when they make outstanding progress.

## Sheet B1T-5

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

 Well Done

 Good Job

 Hard Worker

 Rapid Reader

 Award

*To the Teacher:*

Braille sheets 1 through 6 contain awards, rental permits, and badges that may be cut out and issued to students on the days when they make outstanding progress.

## Sheet B1T-6

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

 Good Thinking

 Award

 Good Listener

 Award

 Teachers Helper

 Award

*To the Teacher:*

Braille sheets 1 through 6 contain awards, rental permits, and badges that may be cut out and issued to students on the days when they make outstanding progress.

# Flashcards

***The Letters of the Alphabet***

## Sheet B1T-7

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

a b c

d e f

g h i

j k l

m n o

*To the Teacher:*

Braille sheets 7 and 8 contain the letters of the alphabet. The squares may be cut out and used as flash cards throughout the entire program. Remember that braille letters, when inverted, usually become another letter. Indicate the top of each card by either pinking the entire top edge of each card with pinking shears, or by cutting off the upper right hand corner of each card. Place the appropriate print letter above each braille letter before cutting out the flash cards. If you are not absolutely certain of the braille letters yourself, you may press on the letter to hear it named.

## Sheet B1T-8

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

 p q r

 s t u

 v w x

 y z

*To the Teacher:*

Braille sheets 7 and 8 contain the letters of the alphabet. The squares may be cut out and used as flash cards throughout the entire program. Remember that braille letters, when inverted, usually become another letter. Indicate the top of each card by either pinking the entire top edge of each card with pinking shears, or by cutting off the upper right hand corner of each card. Place the appropriate print letter above each braille letter before cutting out the flash cards. If you are not absolutely certain of the braille letters yourself, you may press on the letter to hear it named.

# Lesson 1

***Tracking from left to right across like symbols that follow closely without a space.***

* This lesson includes braille sheets 9-28.
* Do not refer to letters by name in this lesson.
* Emphasize whether lines are fat or thin or long or short.
* Braille sheets 9-21 provide practice using two hands together.
* The method for using each hand independently begins on braille sheet 22.
* You may need to take the student’s hands and help him get started on the first few sheets.

## Sheet B1T-9

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet. The timer begins with your first press, and ends when you finish the sheet and swipe right.

*Activity*: Press on the braille at the beginning, and the end of every line. Then swipe right to hear your score.

 cccccccccccccccccccccc

 ggggggggggggggggggg

 lllllllllllllllllllll

 ccccccccccccc

 aaaaaaaaaaaaaaaaaaaaaa

 iiiiiiiiiiiiiiiiiii

 lllllllll

 yyyyyyyyyyyyyyyyyyy

 bbbbbbbbbbbbbb

 aaaaaaaaaaaaaaaaaaaaaaaa

 ggggggggggggggggggggg

## Sheet B1T-10

*Activity*: Press on the braille at the beginning and the end of every line. Then swipe right.

 ccccccccccccccccccccccccc

 ccccccccccccccccccccccccc

 ccccccccccccccccccccccccc

 ccccccccccccccccccccccccc

*To the Teacher:*

Position the student’s hands so that all fingers are resting lightly on the sheet. Help the student find the left end of the top line. Help the student track across the line until the right end of the line is reached. Show how to retrack across the same line until the left end is reached again. Now help track down the vertical line until the beginning of the second line is found. Each line on the sheet should be tracked in the same way. Emphasize “Beginning” and “End” of the line and “Top” and “Bottom” of the sheet. Do this several times until the student’s hands move smoothly.

## Sheet B1T-11

Your teacher will show you a short cut from the end of one line to the beginning of the next.

*Activity*: Press on the braille at the beginning and the end of every line. Then swipe right.

 333333333333333333333

33333333333333333333333

3333333333333333333333

*To the Teacher:*

Help the student track from left to right until the right end of the top line is found. Now tell the student to take a shortcut to the next line. Help the student track along the diagonal line until the beginning of the next line is found. Let the student track the rest of the sheet, unassisted if possible. Repeat until the student can do it smoothly unassisted.

## Sheet B1T-12

*Activity*: Press lightly on the braille at the beginning and end of every line. Then swipe right.

3333333333333333

 333333

 33333333333

 333333333333333333333

 333

 3333333333333333333333333

 33333333333333

 33333333

 333333333333333333333333333333

 333333333333333333

## Sheet B1T-13

*Activity*: Go as fast as you can. Press lightly on the braille at the beginning and end of every line. Then swipe right.

333333333333333333333333333

 33333333333333333333333

 333333333333333333333333333

 33333333333

 33333333333333333333333

 33333333333333333333

 333333333

 33333333333333333333333333333

 333333333333333333333333333

 33333333333333333333333

 333333333333333333333

## Sheet B1T-14

*Activity*: Press on the braille at the beginning and end of every line. Then swipe right.

 aaaaaaaaaaaaaaaaaaaaa

 gggggggggg

 ccccccccccccccccc

 lllllllllllllllllllllllllll

 iiiiii

 ffffffffffff

 ccccccccccccccccccccccc

 ggggggggggggggggggg

 bbbbbbbbbbbbbbbbbbbbbbbbbbbbbb

 aaaaaaa

## Sheet B1T-15

*Activity*: Press on the braille at the beginning and end of every line. Then swipe right.

 iiiiiiiiiiiiiiiiiiiiiiiiiiiiii

 ssssssssssssssssssss

 jjjjjjjjjjjjjjjjjjjjjjjj

 ccccccccccccc

 aaaaaaaaaaaaaaaaaaaaaaaa

 yyyyyyyyyyyyyyyyyyyyyyyyy

 nnnnnnnnnnnnnnnnnnnnnnnnnnnn

 eeeeeeeeeeeeeeeeeeeee

 aaaaaaaaa

 ooooooooooooooooooooooooo

 ccccccccccccccccccccccccccccc

## Sheet B1T-16

You will find funny little shapes on each line. Let's call them boxes.

*Activity*: Track each line and press on every box on the sheet. Then swipe right.

 =333333333333333333333333333=

 =333333333333333333=

 =3333333333333333333333333=

 =33333333333333333333333=

 =33333333333333333333333333333=

 =333333333333333333=

 =33333333333333333333333=

 =333333333333333333333333333=

 =3333333333333333333333333333=

 =333333333333333333333333=

 =3333333333333333333333333333=

## Sheet B1T-17

*Activity*: Track each line and press on every box on the sheet. Then swipe right.

 =33333333=33333333333333333333=

 =333333333333=3333333333333333=

 =3333333333333333333=333333333=

 =33333333=33333333333333333333=

 =333333333333333333333=3333333=

 =33333333333333=33333333333333=

 =3333=333333333333333333333333=

 =33333333333333=33333333333333=

 =33333333333=33333333333333333=

 =333333333333333333333=3333333=

 =3333333333=333333333333333333=

## Sheet B1T-18

*Activity*: Count the boxes on each line. Press at the end of every line that has only one box. Then swipe right.

 3333=3333333333333333333

 3333333333333333=33333333

 33333=333333333333=33333

 3333333333=3333=333333333=

 33=33333333333333333=3333

 33333333=333333=3333333333=

 =333333333333333333333333=

 33333333333333=33333333333

 33333333333=33333=33333333

 3333333333333333333333333=

## Sheet B1T-19

*Activity*: Count the boxes on each line. Press at the end of every line that has exactly 2 boxes. Then swipe right.

 3333=3333333333=33333333

 33333333=333333333333333333=3

 3333=333333=33333333=3333

 =33333333=33333333333=3333333

 333333=33333333333=3333333=3

 3=333=333333333=333=3333333

 33333333333=33333333333=33333

 333=33333333=3333=3333333333

 333333333333333=333333333333=3

 3=3333=3333333=3333=3333333

 3=3333333333333333=333333=333

## Sheet B1T-20

*Activity*: Count the boxes on each line. Press at the end of every line that has exactly 3 boxes. Then swipe right.

 33=333333333333333=3333333

 33333333=3333333=3333333=333

 33=33333333333333333333333=33

 3=3333333=3333=33333=3333333

 3333=333333333333=333333333=3

 33=33=33333=3333333333=333333

 3333=333333=333333333333333

 3333333=333333=333333=3333333

 33=333333=3333333333=333=3333

 33333=3333333=333333=3333333

 333=3333=33=333333=33333333

## Sheet B1T-21

*Activity*: Count the boxes on each line. Press at the end of every line that has exactly 4 boxes. Then swipe right.

 33=3333333=3333333=33333=33

 333333333333333=3333333=333

 33=33333333333333333333333=33

 3=3333333=3333=33333=3333333

 3333=333333333333=333333333=3

 33=33=33333=3333333333=333333

 3333=333333=3333333=33333333

 3333333=333333333333=3333333

 33=333333=3333333333=333=3333

 33333=3333333=333333=3333333

 333=3333=333=33333=33333333

## Sheet B1T-22

Your teacher will show you a new way to move your hands.

*Activity*: Press on the first braille that you find on the left side of the sheet then press on the last braille on the right side of the sheet. Do all the lines the same way. Then swipe right.

 aaaaaaaaaaaaa aaaaaaaaaaaaa

 ccccccccccccc ccccccccccccc

 ccccccccccccc ccccccccccccc

 ggggggggggggg ccccccccccccc

 ggggggggggggg ccccccccccccc

 ggggggggggggg ccccccccccccc

 ggggggggggggg ccccccccccccc

 ggggggggggggg ccccccccccccc

 ============= aaaaaaaaaaaaa

 ============= bbbbbbbbbbbbb

 ============= bbbbbbbbbbbbb

*To the Teacher:*

*This exercise will teach a student to use each hand independently. Some students are ready to use their hands independently as soon as they begin reading braille. Other students use both hands together for a long time before they can easily use their hands independently. If on sheet 22, the student becomes frustrated or begins to skip lines, remove sheets 22-27 and place them at the end of Readiness for Reading, Part 1 for later use.*

.

## Sheet B1T-23

*Activity*: Press on the first braille that you find on the left side of the sheet then press on the last braille on the right side of the sheet. Do all the lines the same way. Then swipe right.

 aaaaaaaaaaaaa aaaaaaaaaaaaa

 ccccccccccccc aaaaaaaaaaaaa

 ccccccccccccc aaaaaaaaaaaaa

 ggggggggggggg ccccccccccccc

 ggggggggggggg ccccccccccccc

 ggggggggggggg ccccccccccccc

 ggggggggggggg ccccccccccccc

 ggggggggggggg ccccccccccccc

 ============= aaaaaaaaaaaaa

 ============= bbbbbbbbbbbbb

 ============= bbbbbbbbbbbbb

## Sheet B1T-24

Your teacher will show you how to use both hands.

*Activity*: Press on the first braille that you find on the left side of the sheet then press on the last braille on the right side of the sheet. Do all the lines the same way. Then swipe right.

 aaaaaaaaaaaaa =============

 bbbbbbbbbbbbb ggggggggggggg

 ccccccccccccc ccccccccccccc

 ggggggggggggg aaaaaaaaaaaaa

 ============= kkkkkkkkkkkkk

 lllllllllllll lllllllllllll

 kkkkkkkkkkkkk bbbbbbbbbbbbb

 fffffffffffff hhhhhhhhhhhhh

 ddddddddddddd fffffffffffff

 jjjjjjjjjjjjj fffffffffffff

 hhhhhhhhhhhhh jjjjjjjjjjjjj

## Sheet B1T-25

This sheet is almost like sheet 24 but there is no line down the middle.

*Activity*: Press on the braille at the beginning of the first short line then press on the braille at the end of the second short line as you move down the sheet. Then swipe right.

 ============= lllllllllllll

 ggggggggggggg lllllllllllll

 aaaaaaaaaaaaa kkkkkkkkkkkkk

 ccccccccccccc kkkkkkkkkkkkk

 ccccccccccccc lllllllllllll

 bbbbbbbbbbbbb bbbbbbbbbbbbb

 bbbbbbbbbbbbb ccccccccccccc

 ccccccccccccc aaaaaaaaaaaaa

 aaaaaaaaaaaaa ggggggggggggg

 bbbbbbbbbbbbb lllllllllllll

 ccccccccccccc kkkkkkkkkkkkk

## Sheet B1T-26

*Activity*: Press on the braille at the beginning of the first short line then press on the braille at the end of the second short line as you move down the sheet. Then swipe right.

 aaaaaaaaaaaaa =============

 bbbbbbbbbbbbb ggggggggggggg

 ccccccccccccc ccccccccccccc

 ggggggggggggg aaaaaaaaaaaaa

 ============= kkkkkkkkkkkkk

 lllllllllllll lllllllllllll

 kkkkkkkkkkkkk bbbbbbbbbbbbb

 fffffffffffff hhhhhhhhhhhhh

 ddddddddddddd ddddddddddddd

 jjjjjjjjjjjjj fffffffffffff

 hhhhhhhhhhhhh jjjjjjjjjjjjj

## Sheet B1T-27

Here is more practice using both hands.

*Activity*: Press on the braille at the beginning of the first short line then press on the braille at the end of the second short line as you move down the sheet. Then swipe right.

 aaaaaaaaaaaaa =============

 bbbbbbbbbbbbb ggggggggggggg

 ccccccccccccc ccccccccccccc

 ggggggggggggg aaaaaaaaaaaaa

 ============= kkkkkkkkkkkkk

 lllllllllllll lllllllllllll

 kkkkkkkkkkkkk bbbbbbbbbbbbb

 fffffffffffff hhhhhhhhhhhhh

 ddddddddddddd ddddddddddddd

 jjjjjjjjjjjjj fffffffffffff

 hhhhhhhhhhhhh jjjjjjjjjjjjj

## Sheet B1T-28

Have fun playing the Zigzag Game.

*Activity*: Press on the first full cell at the top of the sheet to start the timer. Press down every time you stop to change direction. Press at the end of the last line. Swipe right to hear your score.

==33333333333

 3333333333

 3333333333333333

 3333333333333333333==

# Lesson 2

***Tracking from left to right across unlike symbols that follow closely without a space.***

* This lesson includes braille sheets 29-34.
* Do not refer to letters by name in this lesson.

## Sheet B1T-29

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet. The timer begins with your first press, and ends when you finish the sheet and swipe right.

*Activity*: Press on the braille at the beginning and end of every line. Then swipe right to hear your score.

 dfyxprihtvajlghobckymsdpr

 azbycxduetfsguhqitjlsbccewnoh

 nobdlpuywertvbia

 cwgnpklzovdghurtsmxtwe

 gxviprtdhnzxaepmijk

 cdfxwgviox

 ceiymhcdeywpxqdal

 cnqrtvwxejewbloqyxznr

 cxbwxvnloqdfgtozb

 ajqysrt

 bdvsrxzlbdejolpuzvarnebjhk

## Sheet B1T-30

*Activity*: Press on the braille at the beginning and end of every line. Then swipe right. Go as fast as you can.

 xponbejkswlnbfgtubjrtoykr

 ajlyznlkabdbxvurt

 sjthyioujtvulmzoh

 xcdhjrsuvtrjehjlmoqyvtlbde

 hkmnojhuvbcdkrtzvx

 tylmnzyxdkmejbtrvsuxyrree

 ubcxdlefsthuirjtkolp

 ghklmnrjklzmxtnccejtyghxopp

 bsdxaqerdwxefngohth

 bczrdflngoihxuvhilj

## Sheet B1T-31

*Activity*: Press on the braille at the beginning and end of every line. Then swipe right.

 tubjlnrojlnqrtvymojcddii

 krtzsmoqzykqrdgnvreekk

 clbjhqtrbzylop

 cefjlzynostjmotrspekisba

 cdegtvyuojhkdcljmnrt

 ghijbcdjhbcdeibcfjcdciab

 styjopeecywbvcxdyfgkl

 stprejqhrituvwxymn

 bcdewxgrsdfqetzvsjfwx

 rbcstdghjkxknktveeffggh

## Sheet B1T-32

*Activity*: Press on the braille at the beginning of the first short line then press on the braille at the end of the second short line as you move down the sheet. Then swipe right.

 atdgfibjlopam ehknqasrcvizu

 vawtgdfrlspam uzapoljbifgdt

 mapoljbifgdta uzivcrsaqnkhe

 tdgfibjlopazu mapslrfdgtwal

 atdgfibjlopam ehknqasrcuizu

 mapoljbifgfta tdgfibjlopazu

 uzapoljbifgdt vawtgdfrlspam

 mapslrfdgtwal atdgfibjlopam

 ehknqisrcvizu uzapoljbifgdt

 tdgfibjlopazu vzapoljbifgdt

## Sheet B1T-33

Your teacher will show you how to use both hands.

*Activity*: Press on the first braille that you find on the left side of the sheet then press on the last braille on the right side of the sheet. Do all the lines the same way, and then swipe right.

 atdgfibjlopam ehknqasrcvizu

 vawtgdfrlspam uzapoljbifgdt

 mapoljbifgdta uzivcrsaqnkhe

 tdgfibjlopazu mapslrfdgtwav

 atdgfibjlopam ehknqasrcuizu

 mapoljbifgdta tdgfibjlopazu

 uzapoljbifgdt vawtgdfrlspam

 mapslrfdgtwav atdgfibjlopam

 ehknqisrcvizu uzapoljbifgdt

 tdgfibjlopazu vzapoljbifgdt

## Sheet B1T-34

Another Zig Zag Game

*Activity*: Press on the first full cell at the top of the sheet to start the timer. Press down every time you stop to change direction. Press at the end of the last line. Swipe right to hear your score.

==atdgfiyl

 !rknqasrcvizk

 !mapslargd

 !netdgfibjlop

 !vawtdgf

 !yirce==

# Lesson 3

***Tracking from left to right across like symbols that have one or two spaces between them.***

* This lesson includes braille sheets 35-43.
* Do not refer to letters by name in this lesson.

## Sheet B1T-35

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

*Activity*: Go as lightly and as fast as you can. Press on the braille at the beginning and end of every line. Swipe right to check your score.

 a a a a a a a a a a

 g g g g g g g g g g g g

 c c c c c c

 l l l l l l l l l l

 i i i i

 c c c c c c c c c c c c c c

 g g g g g g g g

 b b b b b b b b b b b b b

 a a a a a a a

 f f f f f f f f f f f f f f f

## Sheet B1T-36

*Activity*: Go as fast as you can. Press on the braille at the beginning and end of every line. Then swipe right.

 e e e e e e = e e e e e e

 b b b b = b b b b b b = b

 a a = a a a a = a a a = a

 l l l l l = l l l l = l l

 f f f f f f f = f f = f f

 = s s s s s s s s s s s =

 o o o o o o o o o o = o =

 a a a a = a a a a = a a a

 i i = i i = i i i = i i i

 l l = l l l l l = l l l l

## Sheet B1T-37

*Activity*: Track each line and press on every box on the sheet. Then swipe right.

 c c = c c = c c c c c c c

 b b b = b b b b b = b b b

 i i = i i i i i i = i i i

 e = e e e e e e = e e e e

 a a a = a a a a a = a a a

 3 3 3 3 = 3 3 3 3 3 3 = 3

 b = b b b b b b b b b = b

 i i = i i i = i i i i i i

 c = c c c c c c c c = c c

 a a = a a a a a a a a = a

 3 3 3 3 3 = 3 3 3 3 = 3 3

## Sheet B1T-38

*Activity*: Track each line and press on every box on the sheet. Then swipe right.

 c c = c c = c = c = c c c

 b b b = b b = b b = b b b

 i i = i i i i i i = i i i

 e = e e e = e e = e e e e

 a = a = a a a a a = a = a

 3 3 3 3 = 3 3 = 3 3 3 = 3

 b = b b b b = b b = b = b

 i i = i = i = i i i i i i

 c = c c c c = c c c = c c

 a a = a a a a = a = a = a

 3 3 3 3 3 = 3 3 3 3 = 3 3

## Sheet B1T-39

*Activity*: Press on the braille at the beginning of every line. Then swipe right.

 l l l l l l l l l l l l l

 l l l l l l l l l

 c c c c c c c c c c c c c

 c c c c c c c c c

 g g g g g g g g g g g g g

 g g g g g g g g g

 b b b b b b b b b b b b b

 b b b b b b b b b

 r r r r r r r r r r r r r

 r r r r r r r r r

 i i i i i i i i i i i i i

## Sheet B1T-40

*Activity*: Press on the braille at the end of every line. Then swipe right.

 c c c c c c

 c c c c c c c c c c c

 c c c

 c c c c c c c c

 c c c c c c c c c c c c c c

 c c c c c

 c c c c c c c c c

 c c c c c c c c c c c c

 c c

 c c c c c c c c c c c c c c c

## Sheet B1T-41

*Activity*: Move lightly and press on the braille at the beginning of every line. Then swipe right.

 c c c c c c c

 c c c c c

 c c c c c c

 c c

 c c c c c c c c c

 c c c c c c c

 c c c c c

 c c c

 c c c c c c c c c c

 c c c c c c

## Sheet B1T-42

*Activity*: Move lightly and press on the braille at the end of every line. Then swipe right.

 a a a a a a

 g g g g

 l l l l l l l

 i i i i i i i

 f f f

 c c c c c c c c c

 g g g g g g

 b b b b b b b b b b

 a a a a a a a a

 g g

## Sheet B1T-43

Let's Zig Zag Again

Press on the first full cell at the top of the sheet to start the timer. Press down every time you stop to change direction. Press at the end of the last line. Swipe right to hear your score.

==c c c c c c

 + l l l l l l l

 + g g g g

 + b b b b

 + r r r ==

# Lesson 4

***Tracking from left to right across like symbols that have one or two spaces between them.***

* This lesson includes braille sheets 44-48.
* Do not refer to letters by name in this lesson.

## Sheet B1T-44

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

*Activity*: Press lightly on the braille at the beginning and end of each line. Then swipe right.

 b r s t y x d m n x i z p

 l j r s a e q r x y o p m

 s t b j r s n u o

 c l m q r s y x q t o

 e j a p w e j k y

 b x o p q r t j y z b a l

 a s t p r y i b c

 s y d a x b h j l

 y b s o e

 r t c d x o p u

 c y o q s t

## Sheet B1T-45

*Activity*: Press on the braille at the beginning and end of every line. Then swipe right.

 l g e f m o p l a b c y z e

 l g c e y z b s q o i i e a

 a g o m b s c = f d

 a b a g a m o a y p

 g l b u o e i a d

 c l y m

 y b s r u d i

 z a c e = q c

 b g h i c q x p u f g m

 l a g o m b u y s

## Sheet B1T-46

*Activity*: Zoom lightly across the empty spaces. Press on the braille at the beginning and end of every line. Then swipe right.

 b l y d m i u e p r

 a m l o u y p

 r p d f u y s i o

 p y s t j o m p s

 f u t j h r

 s t u j e t r y

 x a e p q s u n q s

 j u a b l k o n p q

 g y p h t v u

## Sheet B1T-47

*Activity*: Press on the braille at the beginning of the first line, track all the lines and press on the braille at the end of the last line. Then swipe right.

 a g h i s t v x r

 t y p e u j q s n o o y l

 b e j i r s t y z

 t v x y m n b j e k j l q s

 p j r y d f s t v q

 r m a b v o x

 e l m n o x = z

 j k m p z q e e

 s d j r s p

## Sheet B1T-48

Zig Zag Game

Press on the first full cell at the top of the sheet to start the timer. Press down every time you stop to change direction. Press at the end of the last line. Swipe right to hear your score.

== b r y x

 + l j r q

 + b x o p

 + r t c d x t r o

 + e j a o

 + j k c ==

# Lesson 5

***Tracking from top to bottom over like symbols that follow closely.***

* This lesson includes braille sheets 49-59.
* Do not refer to letters by name in this lesson.

## Sheet B1T-49

Your teacher will show you a way to track down lines that are columns.

*Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.*

*Activity*: Press on the braille at the top and bottom of each column. Then swipe right to hear your score.

 l g c

 l g c

 l g c

 l g c

 l g c

 l g c

 l g c

 l g c

 l g c

 l g c

 l g c

 l g c

 l g c

 l g c

 l g c

 l g c

 l g c

 l g c

 l g c

 l g c

 l g c

*To the Teacher:*

*Correct Hand Position. Have the student place both index fingers at the top of the first vertical line. The index finger of the dominant reading hand should move down the column first, directly followed by the other index finger. The remaining portion of the right hand should contact the sheet on the right side of the vertical line. The remaining portion of the left hand should contact the sheet on the left side of the vertical line.*

## Sheet B1T-50

There is a line all the way across the middle of the sheet, from left to right, separating the activities.

There are 2 activities on this sheet.

*Activity 1*. Press lightly on the braille at the top of the first column. Move down and press on the braille at the bottom of the column. Follow the single dots up to the top of the next column. Continue tracking and pressing the top and bottom of each of the columns on the top half of the sheet. Then swipe right.

*Activity 2*. The columns, on the bottom half of the sheet, are taller than the columns on the top half of the sheet. Track and press these columns the same as you did the top half of the sheet. Then swipe right.

= = = = =

= = = = =

= = = = =

= = = = =

= = = = =

= = = = =

= = = = =

= = = = =

= = = =

= = = =

= = = =

= = = =

= = = =

= = = =

= = = =

= = = =

= = = =

= = = =

= = = =

## Sheet B1T-51

There is a line all the way across the middle of the sheet, from left to right, separating the activities.

There are 2 activities on this sheet.

*Activity 1*. Press lightly on the braille at the top of the first column. Move down and press on the braille at the bottom of the column. Follow the single dots up to the top of the next column. Continue tracking and pressing the top and bottom of each of the columns on the top half of the sheet. Then swipe right.

*Activity 2*. The columns, on the bottom half of the sheet, are shorter than the columns on the top half of the sheet. Track and press these columns the same as you did the top half of the sheet. Then swipe right.

= = = =

= = = =

= = = =

= = = =

= = = =

= = = =

= = = =

= = = =

= = = =

= = = =

= = = =

= = = = =

= = = = =

= = = = =

= = = = =

= = = = =

= = = = =

= = = = =

= = = = =

## Sheet B1T-52

There is a line all the way across the middle of the sheet, from left to right, separating the activities.

There are 2 activities on this sheet.

*Activity 1*. Press lightly on the braille at the top of the first column. Move down and press on the braille at the bottom of the column. Follow the single dots up to the top of the next column. Continue tracking and pressing the top and bottom of each of the columns on the top half of the sheet. Then swipe right.

*Activity 2*. The columns, on the bottom half of the sheet, are taller than the columns on the top half of the sheet. Track and press these columns the same as you did the top half of the sheet. Then swipe right.

 l l l l l

 l l l l l

 l l l l l

 l l l l l

 l l l l l

 l l l l l

 l l l l l

 l l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

## Sheet B1T-53

*Activity*: Move as quickly and lightly as you can. Press on the braille at the top and then the bottom of each column. Then swipe right.

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

 l l l l

## Sheet B1T-54

There is a line all the way across the middle of the sheet, from left to right, separating the activities.

There are 2 activities on this sheet.

*Activity 1*. Press lightly on the braille at the top of the first column. Move down and press on the braille at the bottom of the column. Follow the single dots up to the top of the next column. Continue tracking and pressing the top and bottom of each of the columns on the top half of the sheet. Swipe right to hear your score.

*Activity 2*. The columns, on the bottom half of the sheet, are shorter than the columns on the top half of the sheet. Track and press these columns the same as you did the top half of the sheet. Swipe right to hear your score.

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b l

 c g p b l

 c g p b l

 c g p b l

 c g p b l

 c g p b l

 c g p b l

 c g p b l

## Sheet B1T-55

*Activity*: Press on the braille at the top and the bottom of each column. Then swipe right.

 l i t

 l i t

 l i t

 l i t

 l i t

 l i t

 l i t

 l i t

 l i t

 l i t

 l i t

 l i t

 l i t

 l i t

 l i t

 l i t

 l i t

 l i t

 l i t

 l i t

 l i t

## Sheet B1T-56

*Activity*: Press on the braille at the top and the bottom of each column. Then swipe right.

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

 c g p b

## Sheet B1T-57

There is a line all the way across the middle of this sheet from left to right. There are 3 up and down lines above the center line and 3 lines below the center line.

There are 2 activities on this sheet.

*Activity 1*. Press on the braille at the top of the shortest line above the center line. Then swipe right.

*Activity 2*. Press on the braille at the top of the shortest line below the center line. Then swipe right.

 l l l

 l l l

 l l l

 l l

 l l

 l

 l

 l

 l l l

 l l l

 l l l

 l l

 l

 l

 l

 l

## Sheet B1T-58

There is a line all the way across the middle of this sheet from left to right. There are 4 up and down lines above the center line and 4 lines below the center line.

There are 2 activities on this sheet.

*Activity 1*. Press on the braille at the top of the longest line above the center line. Then swipe right.

*Activity 2*. Press on the braille at the top of the longest line below the center line. Then swipe right.

 a p e y

 a p e y

 a p e y

 a e y

 a e y

 a e y

 e y

 e y

 e

 e

 b d r i

 b d r i

 b d r i

 b d r

 b d r

 b d r

 b r

 b

## Sheet B1T-59

Speedy Fingers Race

*Activity*: Press on the full cell near the top, left corner of the sheet to start the timer. Press down each time that the line changes direction, follow the line up, down, and all around until you get to the end of the line at the bottom of the sheet. Press on the end, then swipe right to hear your score.

=

= =ggggg=

= = =

= = = =ggggggg=

= = = = =

= = = = =

= = = = =

=7777777= = = =777777

 =7777777= =

 =

=gggggggggggggggggggggggggggggggggggg

=

= =gggggg=

ggg= = = =ggggg=

 = = = = =

 = = = = =

 = = = = =

 =77777= = = = =gg==

 = = = =

 =77777= = =

 =777=

# Lesson 6

***Tracking from top to bottom over unlike symbols that follow closely without a space.***

* This lesson includes braille sheets 60-66.
* Do not refer to letters by name in this lesson.

## Sheet B1T-60

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

*Activity*: Press on the braille at the top and bottom of every column. Then swipe right to hear your score.

 b l n

 o o a

 y x r

 l z b

 n c q

 p v e

 d d v

 x w j

 a e n

 r u k

 q f w

 z r d

 c f e

 h q u

 n g w

 k t h

 d h n

 b s i

 v i m

 p r j

 o j l

## Sheet B1T-61

*Activity*: Press on the braille at the top and bottom of every column. Then swipe right.

 b q r

 g i t

 m s v

 n t o

 v w y

 e z u

 m x d

 y q a

 e t l

 a r q

 q v n

 j t w

 x v y

 r w y

 z c t

 b e s

 d o e

 e c i

 i p a

 j t g

 o d h

## Sheet B1T-62

*Activity*: Press on the braille at the top and bottom of every column. Then swipe right.

 k s u

 y u w

 c i i

 e h t

 x k j

 m w s

 t v b

 d n x

 n h z

 q i t

 j y h

 e l e

 p o c

 i p j

 c q x

 v v z

 q s q

 t t t

 r v h

 v r y

 h u n

## Sheet B1T-63

There are 2 activities on this sheet.

*Activity 1*. Press on the braille at the top of the shortest line on the sheet. Then swipe right.

*Activity 2*. Press on the braille at the bottom of the longest line on the sheet. Then swipe right.

 b g c x

 g h n p

 z n h a

 m c x y

 e y i r

 y i e

 u x j

 j k s

 e f z

 c p o

 y z h

 v n

 h k

 l b

 m m

 f d

 q t

 r r

 x j

 w

 z

## Sheet B1T-64

There is a line all the way across the middle of this sheet from left to right. There are 4 up and down lines above the center line and 4 lines below the center line.

There are 2 activities on this sheet.

*Activity 1*. Press on the braille at the top of the shortest line above the center line. Then swipe right.

*Activity 2*. Press on the braille at the top of the longest line below the center line. Then swipe right.

 e p t j

 t t u a

 u e z k

 v u d w

 y m y

 m j n

 k o

 h t

 v

 t h p e

 u y v k

 v v n

 h t u

 n y

 h f

 i

 q

 l

## Sheet B1T-65

*Activity*: Move lightly down each column and press on the braille following each space in all the columns. Then swipe right.

 p t c

 r v j

 t x l

 v w m

 = y

 w

 s e s

 j t a

 k m p

 m u u

 n v e

 o c l

 v z

 r

 s l y

 w x w

 d e x

 g f u

 r p

 p v

 y

## Sheet B1T-66

Up and Down Zig Zag Game

*Activity*: Press on the first full cell at the top of the sheet to start the timer. Press down every time you stop to change direction. Press at the end of the last line. Swipe right to hear your score.

 == l l

 v t t

 y v e

 r q w

 s g n

 w b h

 d n j

 g k b

 h u d

 c o v

 j t h

 u s w

 t f l

 l r q

 e l ==

# Lesson 7

***Tracking from top to bottom over like symbols that have one blank space between them.***

* This lesson includes braille sheets 67-74.
* Do not refer to letters by name in this lesson.

## Sheet B1T-67

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

*Activity*: Press on the braille at the top and bottom of each column. Swipe right to hear your score.

 l h r s

 l h r s

 l h r s

 l h r s

 l h r s

 l h r s

 l h r s

 l h r s

 l h r s

 l h r s

 l h r s

## Sheet B1T-68

*Activity*: Press on the braille at the top and the bottom of every column. Use the helper lines to get from one column to the next more quickly. Complete the sheet and then swipe right.

 l l l

 l l l

 l l l

 l l l

 l l l

 l l l

 l l l

 l l l

## Sheet B1T-69

*Activity*: Press on the braille at the top and the bottom of every column. Use the helper lines to get from one column to the next more quickly. Complete the sheet and then swipe right.

 l l l

 l l l

 l l l

 l l l

 l l l

 l l l

 l l l

 l l l

## Sheet B1T-70

*Activity*: Press on the braille at the top and bottom of every column. See if you can do this in 15 seconds or less. Swipe right when you finish to get your score.

 l i c

 l i c

 l i c

 l i c

 l i c

 l i c

 l i c

 l i c

 l i c

 l i c

 l i c

## Sheet B1T-71

*Activity*: There are some of those funny little boxes in these columns. Move down every column and press on each box on the way down. Swipe right when you finish.

 l e m

 l = =

 = e o

 l e r

 l e y

 l e s

 = e i

 l e g

 l e f

 l = b

 = = =

## Sheet B1T-72

This sheet has a line in the center from left to right. There are 3 columns above and 3 columns below the center line.

There are 2 activities on this sheet.

*Activity 1*. Press on the braille at the top of the shortest column above the line. Then swipe right.

*Activity 2*. Press on the braille at the top of the longest column below the line. Then swipe right.

 l l l

 l l l

 l l

 l

 l l l

 l l l

 l l

 l

## Sheet B1T-73

There are 2 activities on this sheet.

*Activity 1*. Press on the braille at the top of the shortest column above the line. Then swipe right.

*Activity 2*. Press on the braille at the top of the longest column below the line. Then swipe right.

 a p e y

 a p e y

 a e y

 e y

 e

 b d r i

 b d r i

 b d r

 b r

 b

## Sheet B1T-74

Up and Down Zig Zag

*Activity*: Press on the full cells at the top of the sheet to start the timer. Press down every time you stop to change direction. Press at the end of the last line. Swipe right to hear your score.

 == r ?

 p r ?

 p r ?

 p r ?

 p r ?

 p r ?

 p r ?

 p r ==

# Lesson 8

***Tracking from top to bottom over unlike symbols that have one blank space between them.***

* This lesson includes braille sheets 75-79.
* Do not refer to letters by name in this lesson.

## Sheet B1T-75

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

*Activity*: Press on the braille at the top and bottom of each column as quickly as you can. Swipe right to hear your score.

 b g s

 s m r

 y o c

 g w l

 i i y

 l u w

 o e o

 p l d

 x r j

 d q p

 j x o

## Sheet B1T-76

*Activity*: Press on the braille at the top and bottom of each column as quickly as you can. Swipe right to hear your score.

 m w q

 l e i

 o o b

 y t n

 r u y

 e i p

 s b v

 j m a

 p x j

 c j r

 x v n

## Sheet B1T-77

*Activity*: Press on the braille at the top and bottom of each column as quickly as you can. Swipe right to hear your score.

 r u

 g

 s y

 i

 t z

 o

 o d

 p

 j b

 a

 q w

 u

 t v

 l

 y l

 i

 d f

 o

 m z

 f q

## Sheet B1T-78

*Activity*: Start at the top and move as fast as you can down every column. Press lightly on every little box you find. Then swipe right.

 s = v

 = x s

 l f y

 t s =

 v = t

 = = e

 d t l

 w w =

 p i =

 = n x

 o = j

## Sheet B1T-79

Up and Down Zig Zag

*Activity*: Press on the full cells at the top of the sheet to start the timer. Press down every time you stop to change direction. Press at the end of the last line. Swipe right to hear your score.

 == r d

 g q a

 r n w

 y m v

 i b q

 w r f

 k e x

 l k ==

# Lesson 9

***Identifying two geometric shapes as being the same or different.***

* This lesson includes braille sheets 80-84.
* Do not refer to letters by name in this lesson.

## Sheet B1T-80

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

*Activity*: There are 2 groups of braille on each line. If the 2 groups are the same, press on the second group. If the 2 groups are not the same, do not press on either group. Finish the sheet, then swipe right to hear your score.

 ==== cccc

 ==== ====

 llll aall

 yyyy yyyy

 xxx ppp

 qqqqq qqqqq

 cccccccc llllllll

 ggggggggggggg aaaaa

 ==== bbbbbbbbbbbbbbb

 v-- v--

 pcc? pcc?

## Sheet B1T-81

*Activity*: Feel the 2 groups of braille that are next to one another. If the 2 groups feel the same, press on the second group. If the 2 groups do not feel the same, do not press on either group. Finish the sheet, then swipe right to hear your score.

 == ==

 == ==

 ll lllll

 ll lllll

 ll

 =c=c= =c=c=

 =c=c= =c=c=

 =c=c= =c=c=

 aaaaaaaaaa aaaaaa

 aaaaaaaaaa aaaaaa

 aaaaaa

 aaaaaa

 aaaaaa

## Sheet B1T-82

*Activity*: There are 2 groups of braille on each line. If the 2 groups are the same, press on the second group. If the 2 groups are not the same, do not press on either group. Finish the sheet, then swipe right to hear your score.

 aaaa aaaa

 la\_ l@\_

 =ccc= ====

 gggggggg aaaaaaaa

 pcccccc? v------

 bbb--- bbb---

 aaa\_\_@@@ aa\_\_\_\_

 xxxxxxxx xxxxxxxx

 ======== xxxxxxxx

 pbbbb? pccccccccccccccccccc?

## Sheet B1T-83

*Activity*: There are 2 groups of braille on each line. If the 2 groups are the same, press on the second group. If the 2 groups are not the same, do not press on either group. Finish the sheet, then swipe right to hear your score.

 ssss vvvv

 ggaa\_\_ ggaaaaa

 lalal lalal

 vvccvv vvccccccc

 paaaa? paaaa?

 v---- v----

 ddyy yydd

 aaaa aaaaaaaaaaaa

 cpcpcp avavav,v

 aa\_\_ aa\_\_

 ggll ggll

## Sheet B1T-84

*Activity*: There are 2 groups of braille on each line. If the 2 groups are the same, press on the second group. If the 2 groups are not the same, do not press on either group. Finish the sheet, then swipe right to hear your score.

 ==== cccc

 llllll llllll

 ggyy ddddyyyy

 aa\_\_@@ aa\_\_@@

 cllcllcll allallall

 pccc? pccc?

 v-- v--

 gggg? ????????

 pppp xxxxxxxx

 ggaagg llaa\_\_

 &xxxy &xxxy

# Lesson 10

***Identifying two braille symbols as being the same or different.***

* This lesson includes braille sheets 85-89.
* Do not refer to letters by name in this lesson.

## Sheet B1T-85

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

*Activity*: There are 2 columns on this sheet. Press on the second symbol of any pair when the symbols are the same. Finish the first column then do the second column. Swipe right to hear your score.

 l l d w

 g y t t

 c t g g

 y y s b

 o b i i

 l l t e

 d d v h

 t x y y

 b b b r

 i t o o

 r g p p

## Sheet B1T-86

*Activity*: There are 2 columns on this sheet. Press on the second symbol of any pair when the symbols are the same. Finish the first column then do the second column. Then swipe right.

 g y t z

 m m b j

 s s h h

 h y q q

 p z k k

 n n t u

 r m i w

 b b e o

## Sheet B1T-87

*Activity*: There are 2 columns on this sheet. Press on the second symbol of any pair when the symbols are the same. Finish the first column then do the second column. Then swipe right.

 l l s t

 q q j w

 r t u z

 h z b b

 k k e e

 e e h r

 o z i t

 j j g g

## Sheet B1T-88

*Activity*: There are 2 columns on this sheet. Press on the second symbol of any pair when the symbols are the same. Finish the first column then do the second column. Then swipe right

 l l h l

 c c i i

 g l = l

 i y = =

 d d e e

 y y a a

 l y y p

 b o l i

 s s e y

 d d r r

 g a s q

## Sheet B1T-89

*Activity*: There are 2 columns on this sheet. Press on the second symbol of any pair when the symbols are the same. Finish the first column then do the second column. Then swipe right.

 b g d o

 l l l g

 = l d a

 r b y y

 a a l l

 y y y g

 y c p p

 g o o o

 d d r o

 l l b y

 c a l g

# Lesson 11

***Identifying two braille symbols within a line as being the same or different.***

* This lesson includes braille sheets 90-94.
* Do not refer to letters by name in this lesson.

## Sheet B1T-90

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

*Activity*: Track across the line. Find the pair of symbols. Press on the second symbol, if both symbols are the same. Finish the sheet, then swipe right for your score.

 3333333333 l l 33333333333333

 3333333 g y 33333333333333333

 33333333333333333 p p 3333333

 3333333 r r 3333333333333333

 333333333333333 j n 33333333

 3333333333333 o y 3333333333

 3333 t t 3333333333333333333

 33333333333333333 f q 333333

 33333333333 j j 333333333333

 3333333333333333333333 m h 33

 333333333333333 e e 33333333

## Sheet B1T-91

*Activity*: Find the pair of symbols on each line. Press on the second symbol of any pair that has 2 symbols that are the same. Finish the sheet, then swipe right.

 33333333333 = = 333333333333

 33333333333333333 l l 333333

 333333333 = l 33333333333333

 33333333333333333 l = 333333

 33 l l 333333333333333333333

 333333333333333 = = 33333333

 33333333333333333 = l 333333

 333333333 l l 33333333333333

 33333333333333333333333 = l 33

## Sheet B1T-92

*Activity*: Find the pair of symbols on each line. Press on the second symbol of any pair that has 2 symbols that are the same. Finish the sheet, then swipe right.

 3333333333 l l 333333333333

 3333333333333333333 t t 333

 3333333 d y 333333333333333

 33333333333333333 r i 3333

 3333333 o o 333333333333333

 333333333333333333333 b b 33

 333333333333333 y j 3333333

 333333333 e e 3333333333333

 33333333333333333 w w 33333

 33333333333 n y 33333333333

 3333333 i w 333333333333333

## Sheet B1T-93

*Activity*: Find the pair of symbols on each line. Press on the second symbol of any pair that has 2 symbols that are the same. Finish the sheet, then swipe right.

 333333333333333 s s 3333333

 3333333333333 d d 333333333

 3333333333333333333 w w 333

 33333 s s 33333333333333333

 33333333333333333 o q 33333

 333333333333333333 j w 3333

 3333333 p z 333333333333333

 333333333333 t t 33333333333

 33333333333333 g n 33333333

 333 y j 3333333333333333333

## Sheet B1T-94

*Activity*: Find the pair of symbols on each line. Press on the second symbol of any pair that has 2 symbols that are the same. Finish the sheet, then swipe right.

 33333333333 h l 3333333333333

 3333333333333333333 n n 3333

 33333333333333 p q 333333333

 33333333333333333333 i w 333

 33333 t t 333333333333333333

 33333333333333333 h h 333333

 33333 s y 333333333333333333

 333333333333333333333 z z 33

 3333333333333333 b g 3333333

# Lesson 12

***Identifying the one symbol that is different in a line of like symbols using l and c.***

* This lesson includes braille sheets 95-100.
* Do not refer to letters by name in this lesson.

## Sheet B1T-95

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

*Activity*: Track across every line and find the symbol that is different from the rest of the line. Press on it. Finish the sheet, then swipe right to hear your score.

 c c c c c c c l c c c c

 c c c c c c c c c c l c

 c c c l c c c c c c c c

 l l l l l c l l l l l l

 l l l c l l l l l l l l

 l l l l l l l l c l l l

 c c c c l c c c c c c c

 c c c c c c c c l c c c

 l l l l l l l l l c l l

 l l l c l l l l l l l l

 c c c c c l c c c c c c

## Sheet B1T-96

*Activity*: Track across every line and find the symbol that is different from the rest of the line. Press on it. Finish the sheet, then swipe right.

 c c c l c c c c c c

 c c c c c c c c l c

 c c c c c l c c c c

 c c l c c c c c c c

 c c c c c l c c c c

 c c c c c c c c l c

 c c l c c c c c c c

 c c c c c c c l c c

 c c c c l c c c c c

 c c c c c l c c c c

## Sheet B1T-97

*Activity*: Track across every line and find the symbol that is different from the rest of the line. Press on it. Finish the sheet, then swipe right.

 c c c c c c c c c l c c

 c c c c l c c c c c c c

 c c c c c c c l c c c c

 c c c c c c c c c c l c

 c c l c c c c c c c c c

 c c c c l c c c c c c c

 c c c c c c c l c c c c

 c c c l c c c c c c c c

 c c c c c c c c c l c c

 c c c c c c c c c c c l

 c c c l c c c c c c c c

## Sheet B1T-98

*Activity*: Track across every line and find the symbol that is different from the rest of the line. Press on it. Finish the sheet, then swipe right.

 l l l l c l l l l l

 l l l l l l l c l l

 l l c l l l l l l l

 l l l l l l l l c l

 l l l l l c l l l l

 l l c l l l l l l l

 l l l l l l l l l c

 l l l l l l c l l l

 l c l l l l l l l l

 l l l l c l l l l l

## Sheet B1T-99

*Activity*: Track across every line and find the symbol that is different from the rest of the line. Press on it. Finish the sheet, then swipe right.

 l l l l l l l l c l l l

 l l l l l l l l l c l l

 l l l c l l l l l l l l

 l l l l c l l l l l l l

 l l l l l l c l l l l l

 l l l l l l l l l l c l

 l l l l l c l l l l l l

 l l c l l l l l l l l l

 l l l l l l c l l l l l

## Sheet B1T-100

*Activity*: Track across every line and find the symbol that is different from the rest of the line. Press on it. Finish the sheet, then swipe right.

 c c c c l c c c c c c c

 l l l l l l c l l l l l

 l l l l l l l l c l l l

 c c c c l c c c c c c c

 c c c c c c c c c c l c

 l l c l l l l l l l l l

 c c c c c c l c c c c c

 l l l l l l l l l c l l

 l l l c l l l l l l l l

 c c c c c c c c c c c l

# Lesson 13

***Identifying the one symbol that is different in a line of like symbols using similar braille symbols.***

* This lesson includes braille sheets 101-107.
* Do not refer to letters by name in this lesson.

## Sheet B1T-101

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

*Activity*: Use your smart fingers. Hunt for the symbol in each line that is different from all the others. Press on it. Do all the lines the same way, then swipe right to get your score.

 g g g g g g w g g g g g g

 b b b b b b b b b o b b b

 f f f f y f f f f f f f f

 l l l l l l l l l c l l l

 a a a a a a a a a a a t a

 y y y y b y y y y y y y y

 e e e e e e e r e e e e e

 s s s s s s b s s s s s s

 w w w w w w w w c w w w w

 c c c c c g c c c c c c c

 l l l l l l l l = l l l l

## Sheet B1T-102

*Activity*: Use your smart fingers. Hunt for the symbol in each line that is different from all the others. Press on it. Do all the lines the same way, then swipe right.

 l l l l l l c l l l

 l l l l c l l l l l

 l l c l l l l l l l

 l l l l l l l l c l

 l c l l l l l l l l

 g g g g g c g g g g

 g g g g g g g c g g

 g c g g g g g g g g

 g g g g c g g g g g

 g g g g g g g g c g

## Sheet B1T-103

*Activity*: Use your smart fingers. Hunt for the symbol in each line that is different from all the others. Press on it. Do all the lines the same way, then swipe right.

 g g g g g l g g g g

 g l g g g g g g g g

 g g g g l g g g g g

 g g g g g g l g g g

 g l g g g g g g g g

 l l l l l g l l l l

 l l l l l l l g l l

 c c c c c c w c c c

 c c c l c c c c c c

 a a a a a a a l a a

 a a t a a a a a a

## Sheet B1T-104

*Activity*: Use your smart fingers. Hunt for the symbol in each line that is different from all the others. Press on it. Do all the lines the same way, then swipe right.

 g g g g g g l g g g g g

 p p p p p p p p c p p p

 b b b b b b o b b b b b

 l l l l l l l l l l c l

 f f f f f z f f f f f f

 c c c c l c c c c c c c

 i i i i y i i i i i i i

 s s s b s s s s s s s s

 e e e e e e r e e e e e

 a a a a a t a a a a a a

## Sheet B1T-105

*Activity*: Use your smart fingers. Hunt for the symbol in each line that is different from all the others. Press on it. Do all the lines the same way, then swipe right.

 b b b b b b b b t b b b

 c c c c c = c c c c c c

 f f f f f f f f y f f f

 l l c l l l l l l l l l

 a a a a a a a t a a a a

 e e e e e r e e e e e e

 y y b y y y y y y y y y

 c c c c c c c g c c c c

 l l l l l l d l l l l l

 y y y y y y b y y y y y

## Sheet B1T-106

*Activity*: Use your smart fingers. Hunt for the symbol in each line that is different from all the others. Press on it. Do all the lines the same way, then swipe right.

 l l l l l l = l l l

 l l l l l = l l l l

 l l l l l l l l l =

 l l = l l l l l l l

 l l l l l = l l l l

 l = l l l l l l l l

 l l l l l l l = l l

 l l l = l l l l l l

 l l l l l l = l l l

 l l l = l l l l l l

## Sheet B1T-107

*Activity*: Use your smart fingers. Hunt for the symbol in each line that is different from all the others. Press on it. Do all the lines the same way, then swipe right.

 l l l l l l l l l l = l l

 l l l l = l l l l l l l l

 l l l l l l l l = l l l l

 l l l l = l l l l l l l l

 l l l l l l l l l l l = l

 l l l l l l = l l l l l l

 l l = l l l l l l l l l l

 l l l l l l l l = l l l l

 l = l l l l l l l l l l l

 l l l l l l l l l l = l l

# Lesson 14

***Identifying the one symbol that is different in a group of three symbols.***

* This lesson includes braille sheets 108-118.
* Do not refer to letters by name in this lesson.

## Sheet B1T-108

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

*Activity*: There are 2 columns and groups of 3 symbols on each line. Press on the one symbol that is different from the other 2 in each group. Complete the first column, before completing the second column. Then swipe right to get your score.

 c c r s s h

 l c l h h s

 a d d b b p

 p g p i d i

 b b v o o a

 a o o v b b

 i d i p g p

 p b b d d a

 s h h l c l

 h s s r c c

## Sheet B1T-109

*Activity*: Compare the three groups of braille in each set as you go from left to right across the sheet. Press on the braille of the one group that is different from the other two in each set. Complete the sheet, then swipe right.

 =ccc= =ggggg= =ccc=

 =ccc= = = =ccc=

 = =

 =77777=

 gggg cccc cccc

 gggg cccc cccc

 llcccclll llcccclll gggggggg

 llcccclll llcccclll llllllll

 alal pppppp pppppp

 alal pppppp pppppp

## Sheet B1T-110

*Activity*: Look at the groups of braille next to one another. Press on the group that is different from the other two. Complete the sheet, then swipe right.

 mmmmmmm mmmmmmm =aaaaa

 mmmmmmm mmmmmmm =aaaaa

 =aaaaa

 aaaaa lll lll

 bbbbb lll lll

 ccccc lll lll

 mmmmmmm === mmmmmmm

 mmmmmmm === mmmmmmm

 mmmmmmm === mmmmmmm

 ===

 gggg gggg aaaaaa

 gggg gggg aaaaaa

## Sheet B1T-111

*Activity*: Look at the groups of braille next to one another. Press on the group that is different from the other two. Complete the sheet, then swipe right.

 oooo oooo aaaa

 oooo oooo aaaa

 gggg cccc cccc

 gggg cccc cccc

 yy yy ll

 yy yy ll

 yy yy ll

 yy yy

 xxxxxx xxxxxx gagagag

 xxxxxx xxxxxx gagagag

## Sheet B1T-112

*Activity*: Look at the groups of braille next to one another. Press on the group that is different from the other two. Complete the sheet, then swipe right.

 ======= aaaaaaaa aaaaaaaa

 ======= aaaaaaaa aaaaaaaa

 iiii llll iiii

 iiii llll iiii

 iiii llll iiii

 aaaa= aaaa= iii

 aaaa= aaaa= iii

 iii

 iii

 dddd llll llll

 aaaa iiii iiii

 dddd llll llll

## Sheet B1T-113

*Activity*: There are 2 columns and groups of 3 symbols on each line. Press on the one symbol that is different from the other 2 in each group. Complete the first column, before completing the second column, then swipe right.

 g g l l l =

 g l g l = l

 l g g = l l

 g l g l l =

 l g g = l l

 g g l l = l

 g l g l l =

 l g g l l =

 g g l = l l

 g l g l = l

 g g l l = l

## Sheet B1T-114

*Activity*: There are 2 columns and groups of 3 symbols on each line. Press on the one symbol that is different from the other 2 in each group. Complete the first column, before completing the second column, then swipe right.

 l l = g l g

 c c g = = l

 a = a y c c

 y y c a a r

 c l l o p p

 o l o d o d

 d d = l f f

 g c c y c c

 r c c l = l

 y o y b b g

## Sheet B1T-115

*Activity*: There are 2 columns and groups of 3 symbols on each line. Press on the one symbol that is different from the other 2 in each group. Complete the first column, before completing the second column, then swipe right.

 l l = e z e

 a p a y y d

 b b y i t t

 r = = p o o

 f l f c g c

 g g a a a d

 n n h b a b

 r o o l l y

 l = l o e e

 i d i = = l

 a a g j j w

## Sheet B1T-116

*Activity*: There are 2 columns and groups of 3 symbols on each line. Press on the one symbol that is different from the other 2 in each group. Complete the first column, before completing the second column, then swipe right.

 l l = p p c

 = l l c p p

 l = l p c p

 l l = p p c

 = l l c p p

 l = l p c p

 l l = c c p

 l = l c p c

 = l l p c c

 = l l c p c

 l l = c c p

## Sheet B1T-117

*Activity*: There are 2 columns and groups of 3 symbols on each line. Press on the one symbol that is different from the other 2 in each group. Complete the first column, before completing the second column, then swipe right.

 l l c a a g

 y y b c j j

 a g a l b l

 r h h n i i

 i i l e e j

 e o o s s i

 p d p i s s

 c c = p = =

 d d a l l h

 s g g a a c

 l j j y r y

## Sheet B1T-118

*Activity*: There are 2 columns and groups of 3 symbols on each line. Press on the one symbol that is different from the other 2 in each group. Complete the first column, before completing the second column, then swipe right.

 c y c a a b

 l l q = = j

 a a c j j =

 o e e a c c

 g q q i s s

 l = l f p f

 = h = c c g

 y l l y l l

 c g g e s s

 n n y c a c

 h h r b b l